

STUDENT CARE POLICY

The student care at International Grammar implements the ethos and philosophy of the school in practical / logical constructions to make sure that all students are cared for and have the best possible safe learning environment.

It is hoped that students are exposed to a well-balanced liberal education nurturing the personal and social development as well as the academic and assisting them grow towards the full stature of a responsible citizen. To this end there is a student welfare system in place.

Student Care objectives

- Provide a caring community in which each student feels valued and is able to make a worthwhile contribution;
- Encourage a sense of belonging to and pride in the school;
- Encourage self discipline and social responsibility;
- Prepare students for the challenges of society;
- Maintain quality relationships between students and staff.

High School

The following is an outline of the support for High School students and the framework in place so that staff, parents and the students themselves can access the support they need. In order to be able to work to their full capacity, students need to know the avenues of support that are available to them.

House System

- The main structure to connect students to a smaller group within the whole school population is the House system;
- The House system connects students within year groups and across year groups by running inter-house activities, sport carnivals, games, arts days, debating, public speaking, scientific and academic challenges;
- The Year groups run across the House groups supporting students in activities ranging from year camps to self-esteem and body image forums;
- Within the four (4) Houses are vertical tutor groups – 12 in each house;
- In tutor groups students are mentored by older students and supported in programs from peer support to buddy systems;
- All students meet with the tutor on a daily basis and are encouraged to speak first with their tutor about all organisational issues and any problems they have with their daily school life. Tutors are encouraged to pass on any serious emotional or social issues to the Head of House, School Counsellor or Director of Counselling Services.